Building teachers a constructivist approach to introducing education

Introducing comparative education aims to familiarize newcomers with comparative education as a field of study and to provide a continuing reference as people become more actively involved with comparative studies and the problems associated with developing them in rigorous and productive ways. The purposes and methods of comparative education are also discussed. Comprised of eight chapters, this book begins by presenting a neat, simple, and generally accepted definition of comparative education. The reader is then introduced to the history and development of comparative education. The purposes of comparative education vary, some of the pitfalls in trying to compare education or educational systems across cultural and national boundaries, and some of the alternative methods. Open to those who would like to develop studies in comparative education, the approaches associated with Isaac Kandel, Nicholas Hans, and G. Z. F. Bereday, Brian Holmes, Edmund King, Harold Noonah, and Max Eckstein. The book concludes with a listing of resources for teaching and learning. This monograph is intended for students and educators. This revised and updated second edition of comparative and international education introduces a theory-method and practice framework providing a comprehensive and authoritative introduction to the key themes, definitions, and approaches. In this important field, it covers the history theory and methods of comparative and international education, as well as the relationship with education and national development. Outlines what we can learn from comparative studies. Clear explanations are complemented with examples of real research. Work on policy borrowing, learner-centred pedagogy, and university internationalization combining the brevity of a streamlined introduction to education text with the support package. A much more expensive book. The brief edition of teachers schools and society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker and Karen Zittleman’s lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society, focusing on the most crucial topics. Areas and integrates the most current issues in education. In addition, the wealth of activities included from online video observations to portfolio building exercises offers a broad range of ways to introduce students to the teaching profession. Written in easily accessible conversational language, the fifth edition of your introduction to education explorations in teaching takes you on a journey into authentic classrooms. It guides you through issues and dilemmas as they affect real teachers and students in real schools. To help you determine whether teaching is for you and if so, what your teaching identity may be. This textbook seeks to explore the purpose and values of the philosophy of education and specific issues of contemporary relevance. An introduction to the study of education considers the nature aims and purposes of education first published in 2004. Routledge is an imprint of Taylor Francis. An informa company to educate youth is to ennoble the mind to fire the imagination to fortify the will and to quicken initiative for life. So writes Francis Edmunds in this inspiring authoritative and popular introduction to Steiner Waldorf education. Rudolf Steiner’s educational system was established and respected on the European continent. It is gradually spreading internationally. Its radical principles based on a view of the human beings as composed of body, soul, and spirit allow for a truly holistic and balanced education that nourishes the whole child. The author explains in a clear, lively style. Many aspects of Steiner’s educational theory in particular the three stages of childhood development and how the Waldorf curriculum allows for a healthy understanding. Nurturing and support of these phases. The role of the class teacher, the main lesson, temperaments, attitudes to discipline, competition, and examinations are all discussed and answers given based on the author’s many years of rich and varied experience as an educator of both children and adults. This volume is an excellent introduction to the theory and practice of Steiner education both for teachers or educationalists who would like to know more. Steiner’s ideas and for parents thinking of sending their child to a Waldorf school. Sandra Smidt takes the reader on a journey through the key concepts of Jerome Bruner. A significant figure in the field of early education whose work has spanned almost a century. His wide-ranging and innovative principles of early learning and teaching are unpicked here using everyday language, and the links between his ideas and those of other key thinkers of the twentieth and twenty-first centuries are revealed. Introducing Bruner is the companion volume to Introducing Vygotsky. And is an invaluable resource for anyone interested in starting out in education. A significant figure in the early years. The introduction of Bruner’s key concepts is followed by discussion of the implications of these for teaching and learning. Accessible text is illustrated throughout with examples drawn from real life. Early years settings and the concepts discussed include how children acquire language. How children come to make sense of their world through narrative. The significance of play to learning. The importance of culture and context. The role of memory. What should children be taught? The spiral curriculum. How should children be taught? Scaffolding and interaction. The book also looks at what those working or involved with young children can learn from Bruner and includes a helpful glossary of terminology. This fascinating insight in to the life and work of a key figure in early years education. A comprehensive look at the field. Today outlining current theories, practices, and goals. The book reviews the influence of past. Distance education theory and practice along with current changes. It outlines the practical skills and information that are essential to effective distance education design delivery and navigation. This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education. A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of 2.0 technology. Utilizing a student-guided approach. Each chapter offers pedagogical features to engage and support the teaching and learning process. Including questions for reflection review, and discussion. Students can use these questions as triggers for further thoughts.
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related to the topic instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined or students at the end of each chapter a perfect textbook for educational technology doctorate masters and certificate programs students will find an introduction to distance education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses combining the brevity of a streamlined introduction to education text with the support package of a much more expensive book the brief edition of teachers schools and society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence david sadker s and karen zittleman s lively writing style captures the joys and challenges of teaching the text stresses the importance of fairness and justice in school and society focuses on the most crucial topic areas and integrates the most current issues in education in addition the wealth of activities included from online video observations to portfolio building exercises offers a broad range of ways to introduce students to the teaching profession accompanying cd rom contains t he data sets that are used to illustrate statistical procedures in chapters 16 and 17 page xvii learn what it takes to be an effective professional teacher with school an introduction to education international edition based on the ten standards developed by the intasc interstate new teacher assessment and support consortium teachers are expected to be reflective knowledgeable highly skilled and creative professionals who are lifelong learners with this book authors edward ebert and richard culyer have developed a compelling and timely approach that gives you a thorough overview of what it means to be a successful teacher through first person accounts and helpful strategies from prominent educators and in service teachers you ll gain insight into the realities of being a teacher in today s rapidly changing society the result is a book that will empower you as a pre professional and ultimately as an instructional leader unlike some other reproductions of classic texts 1 we have not used ocr optical character recognition as this leads to bad quality books with introduced typos 2 in books where there are images such as portraits maps sketches etc we have endeavoured to keep the quality of these images so they represent accurately the original artefact although occasionally there may be certain imperfections with these old texts we feel they deserve to be made available for future generations to enjoy introducing the world of education a case study reader is a unique and invaluable anthology that addresses the entire realm of k 12 education this reader gives undergraduate and graduate students a solid introduction to the world of education by providing real life situations in actual schools and communities from across the country editor robert k yin has brought together a wide ranging collection of whole or excerpted case studies with real data that move from classroom teaching and learning to the bureaucracy of school districts and state departments of education to the politics of school boards and community action few books original or edited have such a broad range of coverage while offering enough structure and context to lay the foundation for introductory education courses from the schools of ancient times to the present day gary thomas explores how and why education has evolved has it examining education worldwide he explains the way schools work noting how curricula are remarkably consistent around the world delving into some of the big questions thomas explores the history of education in this very short introduction considering various styles such as progressive versus formal he also explores the ideas of some of the big theorists including piaget and vygotsky looking at different forms of education and styles of teaching he considers the ways in which education is being improved by matching styles of learning to teaching and ensuring that schools are more inclusive and meaningful for a broader range of students he finishes by considering the ways in which education may develop over the coming century about the series the very short introductions series from oxford university press contains hundreds of titles in almost every subject area these pocket sized books are the perfect way to get ahead in a new subject quickly our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable introduction and practical guide to music education provides students with comprehensive yet foundational knowledge of the music education profession the book contains researched best practices for teaching music and guides readers through practical exercises to help them discover their own unique teaching style and approach the text begins with a chapter that asks readers why they are considering a career in music education and also reveals the qualities of an effective music teacher later chapters provide students with a brief history of music education in the united states introductions to educational psychology sociology and child development practical advice for developing sound and successful lesson plans strategies for teaching different types of students tips for job interviews and more each chapter includes references and discussion questions and select chapters also feature a list of recommended readings for further exploration and independent learning with emphasis on research and practical application introduction and practical guide to music education is a supportive and valuable guide for any student interested in a career in music education accessible and complete the text is ideal for music seminars music profession survey courses and introductory music education courses education like every other important branch of knowledge has its underlying philosophical problems it is these problems and the attempts to solve them which together make up the philosophy of education this book first published in 1957 provides a simple explanation and illustration of what philosophy can and cannot do for educational thinking this title will be of interest to students of the philosophy of education organized around the islsic standards this text introduces students to the concepts and theories of educational leadership the new edition adds coverage of such topics as data usage ethics innovative hiring practices and student discipline appearing in the second edition are chapter ending sections called point counterpoint which prompt readers to examine their own beliefs regarding the material presented in the chapter and 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**An Introduction to the Foundations of Education 1985**

Introducing comparative education aims to familiarize newcomers with comparative education as a field of study and to provide a continuing reference as people become more actively involved with comparative studies and the problems associated with developing them in rigorous and productive ways. The purposes and methods of comparative education are also discussed. Comprised of eight chapters, this book begins by presenting a neat, simple, and generally accepted definition of comparative education. The reader is then introduced to the history and development of comparative education. The purposes of comparative education, some of the pitfalls in trying to compare education or educational systems across cultural and national boundaries, and some of the alternative methods open to those who would like to develop studies in comparative education are considered. The book concludes with a listing of resources for teaching and learning. This monograph is intended for students and educators.

**Introducing Comparative Education 2014-05-18**

This revised and updated second edition of comparative and international education: an introduction to theory, method, and practice provides a comprehensive and authoritative introduction to the key themes, definitions, and approaches in this important field. It covers the history, theory, and methods of comparative and international education as well as the relationship with education and national development. It outlines what we can learn from comparative studies. Clear explanations are complemented with examples of real research in the field, including work on policy borrowing, learner-centered pedagogy, and university internationalization.

**“The” Challenge of Education 1937**

Combining the brevity of a streamlined introduction to education text with the support package of a much more expensive book, the brief edition of *Teachers, Schools, and Society* encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker’s and Karen Zittleman’s lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society. It focuses on the most crucial topic areas and integrates the most current issues in education. In addition, the wealth of activities included from online video observations to portfolio building exercises offers a broad range of ways to introduce students to the teaching profession.

**Teach Them Well 1989**

Written in easily accessible conversational language, the fifth edition of your introduction to education: explorations in teaching takes you on a journey into authentic classrooms. It guides you through issues and dilemmas as they affect real teachers and students in real schools to help you determine whether teaching is for you and if so what your teaching identity may be.

**Comparative and International Education 2014-03-13**

This textbook seeks to explore the purpose and values of the philosophy of education and specific issues of contemporary relevance.


An introduction to the study of education considers the nature, aims, and purposes of education.

**In the Classroom 1992-01-01**

First published in 2004, Routledge is an imprint of Taylor Francis. An Informa company.

**Teaching, Bearing the Torch 2014**

To educate youth is to ennoble the mind, to fire the imagination, to fortify the will, and to quicken initiative for life, so writes Francis Edmunds in this inspiring, authoritative, and popular introduction to Steiner Waldorf education. Rudolf Steiner’s educational system is well-established and respected on the European continent and is gradually spreading internationally. Its radical principles are based on a view of the human being as composed of body, soul, and spirit. The approach allows for a truly holistic and balanced education that nourishes the whole child. The author explains in a clear, lively style many aspects of Steiner’s educational approach.
educational theory in particular the three stages of childhood development and how the waldorf curriculum allows for a healthy understanding nurturing and support of these phases the role of the class teacher the main lesson temperaments attitudes to discipline competition and examinations are all discussed and answers given based on the author’s many years of rich and varied experience as an educator of both children and adults this volume is an excellent introduction to the theory and practice of steiner education both for teachers or educationalists who would like to know more about steiner’s ideas and for parents thinking of sending their child to a waldorf school

Introduction to Education 1987

sandra smidt takes the reader on a journey through the key concepts of jerome bruner a significant figure in the field of early education whose work has spanned almost a century his wide ranging and innovative principles of early learning and teaching are unpicked here using everyday language and the links between his ideas and those of other key thinkers of the twentieth and twenty first centuries are revealed introducing bruner is the companion volume to introducing vygotsky and is an invaluable work for anyone involved with children in the early years the introduction of bruner’s key concepts is followed by discussion of the implications of these for teaching and learning this accessible text is illustrated throughout with examples drawn from real life early years settings and the concepts discussed include how children acquire language how children come to make sense of their world through narrative the significance of play to learning the importance of culture and context the role of memory what should children be taught the spiral curriculum how should children be taught scaffolding and interaction the book also looks crucially at what those working or involved with young children can learn from bruner and includes a helpful glossary of terminology this fascinating insight in to the life and work of a key figure in early years education is essential reading for anyone concerned with the learning and development of young children

Exploring Education 2017

an introduction to distance education is a comprehensive look at the field today outlining current theories practices and goals the book reviews the influence of past distance education theory and practice along with current changes it outlines the practical skills and information that are essential to effective distance education design delivery and navigation this volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education a discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of 2.0 technology utilizing a student guided approach each chapter offers pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined or students at the end of each chapter a perfect textbook for educational technology doctorate masters and certificate programs students will find an introduction to distance education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses

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Introduction To Educational Technology 1981

accompanying cd rom contains the data sets that are used to illustrate statistical procedures in chapters 16 and 17 page xvii

Teachers, Schools and Society 2011-11-01

learn what it takes to be an effective professional teacher with school an introduction to education international edition based on the ten standards developed by the intasc interstate new teacher assessment and support consortium teachers are expected to be reflective knowledgeable highly skilled and creative professionals who are lifelong learners with this book authors edward ebert and richard culyer have developed a compelling and timely approach that gives you a thorough overview of what it means to be a successful teacher through first person accounts and helpful strategies from prominent educators and in service teachers you'll gain insight into the realities of being a teacher in today's rapidly changing society
the result is a book that will empower you as a pre professional and ultimately as an instructional leader

**An Introduction to the Study of Comparative Education 1966**

unlike some other reproductions of classic texts we have not used OCR optical character recognition as this leads to bad quality books with introduced typos. In books where there are images such as portraits, maps, sketches etc. we have endeavoured to keep the quality of these images so they represent accurately the original artefact although occasionally there may be certain imperfections with these old texts. We feel they deserve to be made available for future generations to enjoy.

**Your Introduction to Education 2024**

introducing the world of education a case study reader is a unique and invaluable anthology that addresses the entire realm of K12 education. This reader gives undergraduate and graduate students a solid introduction to the world of education by providing real life situations in actual schools and communities from across the country. Editor Robert K Yin has brought together a wide ranging collection of whole or excerpted case studies with real data that move from classroom teaching and learning to the bureaucracy of school districts and state departments of education to the politics of school boards and community action. Few books original or edited have such a broad range of coverage while offering enough structure and context to lay the foundation for introductory education courses.

**The Philosophy of Education: An Introduction 2010-05-04**

from the schools of ancient times to the present day Gary Thomas explores how and why education has evolved. He examines education worldwide he explains the way schools work noting how curricula are remarkably consistent around the world. Delving into some of the big questions Thomas explores the history of education in a very short introduction considering various styles such as progressive versus formal. He also explores the ideas of some of the big theorists including Piaget and Vygotsky looking at different forms of education and styles of teaching. He considers the ways in which education is being improved by matching styles of learning to teaching and ensuring that schools are more inclusive and meaningful for a broader range of students. He finishes by considering the ways in which education may develop over the coming century. About the series The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas and enthusiasm to make interesting and challenging topics highly readable.

**An Introduction to the History of Educational Theories 1888**

introduction and practical guide to music education provides students with comprehensive yet foundational knowledge of the music education profession. The book contains researched best practices for teaching music and guides readers through practical exercises to help them discover their own unique teaching style and approach. The text begins with a chapter that asks readers why they are considering a career in music education and also reveals the qualities of an effective music teacher. Later chapters provide students with a brief history of music education in the United States introductions to educational psychology, sociology and child development. Practical advice for developing sound and successful lesson plans. Strategies for teaching different types of students. Tips for job interviews and more. Each chapter includes references and discussion questions and select chapters also feature a list of recommended readings for further exploration and independent learning with emphasis on research and practical application introduction and practical guide to music education is a supportive and valuable guide for any student interested in a career in music education accessible and complete. The text is ideal for music seminars, music profession survey courses and introductory music education courses.

**Introduction to Education 1947**

education like every other important branch of knowledge has its underlying philosophical problems. It is these problems and the attempts to solve them which together make up the philosophy of education. This book first published in 1957 provides a simple explanation and illustration of what philosophy can and cannot do for educational thinking. This title will be of interest to students of the philosophy of education.

**The Study of Education: An Introduction 2009-04-25**

organized around the ISLIC standards this text introduces students to the concepts and theories of educational leadership. The new edition adds coverage of such topics as data usage ethics innovative hiring practices and student discipline. Appearing in the second edition are chapter ending sections called point counterpoint which prompt readers to examine their own beliefs regarding the material presented in the chapter and its application to work in our schools.
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Introduction to Education 1987

An Introduction to Critical Discourse Analysis in Education 2004-02-26

An Introduction to Steiner Education 2013-04-02

The School 1923

Introducing Bruner 2013-10-01

An Introduction to Distance Education 2010-02-25

Teachers, Schools, and Society 2008

Research Methods in Education 2009

An Introduction to the Study of Education and to Teaching 1925

School 2010-01-31

Introducing Education 1932

Introduction to Experimental Education 2012-08-01

An Introduction to Education 1924

Introducing the World of Education: A Case Study Reader 2005-04-08

American Education 1990

Education: A Very Short Introduction 2013-03-28

Philosophy of Education 1982-01-01


An Introduction to the Philosophy of Education 2016-10-04
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