Instructing Advanced English with Foregrounding Model via Network Platform

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Abstract. This paper proves the possibility of the course modernization, which means exploiting the modern information technology to promote the instructing and learning of the British and American literary works in the course of Advanced English. Foregrounding, which is a functional theory to learn literature, can be carried out via network platform for instructing Advanced English. This paper also supplies the implementation of the programmed of construction network learning and instructing platform via the campus network. The author here analyzes the features of the instructing British and American literature. There are also four basic principles to obey in constructing the network platform. At the end of the paper, the author mentions some suggestions for utilizing network platform. People should get aware that internet is a coin with double sides. The development of internet technology has supplied many opportunities for education; it has supplied technical support to teacher's instruction at school. Whereas it has also brought new challenges to school education.

Keywords: FOREGROUNDING, NETWORK PLATFORM, ADVANCED ENGLISH

The focus of the construction of campus informationization is the application of educational instruction based on network technology. With the development and perfection of the information construction infrastructure in Handan College, the principle task of the construction of digital campus is to carry out the instruction based on network. The principle model of the construction of excellent courses is to accelerate the development of network learning resources, to share the network platform construction in and out campus, to realize the digitalization of courses, instruction resources, to supply the high quality educational resources to teachers and students freely.

"Advanced English", as one of the excellent courses of Handan College, has firstly constructed the English network learning platform via Handan College Network Campus system, which can promote the talent training model and the talent cultivating environment. "Advanced English" network learning platform consists of network course play, courseware making, construction of resource library and network teaching management. Exerting the function of multi media and network can extend students' knowledge sphere, enrich teaching measures, and strengthen the communication between teachers and students.

Foregrounding is now a popular term in stylistics, which is originated from the concepts of visual arts. It is important in literary studies because what seems to distinguish literary from non-literary usage may be the extent to which the phonological, grammatical and semantic features of the language are salient or fore grounded in some way. The notion of foregrounding (FG) has been enriched in the course of its formation.

Foregrounding (FG) theory has been translated to China since 1990s. in the past decade, initially, some basic concepts were introduced, and thereafter Chinese scholars began their own researches, which proved that the concept of "foregrounding" makes readers have better understanding of literary language and also provides new ideas for literary works analysis.

Literature works is the main part of Advanced English course, the artistic quality of literature depends on the language selection of the writer in some extent. In order to express the theme of the work, create the characters and atmosphere, the writer usually will conduct the artistic treatment for the language he used and "foregrounding" can be deemed as the result of the artistic treatment.

Modern technology provides various kinds of background information for English learners; network platform can help English teachers instruct literary works of Advanced English efficiently. Take English poems as example, some experts deal with the underlying motives in using FG strategy. They conclude that writers apply FG to highlight their communicative purpose and convey to readers their unique experiences and life attitudes.

"Advanced English", as one of the excellent courses of Handan College, now can supply a very good network environment for students' self learning.

1. The aim of the internet learning platform

State Ministry of Education specifically requires that in the constructing process of excellent courses, higher educational institutes should promote the development of network educational resource, should share the construction of the platform, and should construct digital resource. State Ministry of Education also requires that the teaching content, teaching method and measure should be further developed during the construction. "Advanced English", as one of the excellent courses of Handan College for English majors, must take the following elements into consideration, such as, network and the utility of network, the utility of other modern education auxiliary means, transformation of the traditional teaching mode, to build up the network platform of "Advanced English". It is necessary to establish the new teaching mode that is based on the network learning platform. So the aim of building up network learning platform is to implement the requirement of State Ministry of Education. The reform is specified in the adoption of modern information technology, such as, to develop students' personality, interest, positive learning and so on. It is a kind of three-dimensional teaching mode. The design of "Advanced English" network is to construct a teaching and learning mode, which can be used in many instructing practices, and also can be used widely. Teachers construct the network for various users. It is a good way to avoid the rebuilding of some other platforms in the campus, such as other teaching managements in different courses.

2. The structure of the Advanced English course learning platform

The selection of the network resource and the construction must agree with the diversified learning starting lines and the different students' learning requirements. It must obey the multi-level resource design concept and the step-by-step learning principle. The platform should focus on developing students' self-learning ability. With the using of this platform, students' learning interest and enthusiasm should be aroused. This mode should give the feedback and comments quickly about teacher's teaching result and student's learning result. "The Advanced English" belongs to one of the quality education courses, for it can broaden the students' knowledge sphere, and make them get to know the culture of the world. It has tow qualifications, they are: instrumentality and humanistic quality. When teachers are giving the instruction they must pay enough attention to cultivate students' cultural qualification and their international cultural knowledge. So the content and design of the course platform should adopt the following basic principle, that is, practicability, knowledge ability and Playfulness should be combined together. The function of the platform should include four modules: teaching management, teaching and learning resource, the interaction between teacher and student and student's activity record.

The structure of the platform consists of four modules, they are: Teaching and Learning Module (including a. course requirement, b. course scheme, c. examination scheme, d. implementation plan), Learning Resource Module, Interaction Module and Students Activity Record Module.

2.1. The Teaching and Learning Module

This module includes the introduction to the course requirement, the teaching content of the course, the course scheme, the examination scheme and the implementation plan. The arrangement of the course is in

time order. In this way, students can have a general, complete and systematic view of the course. The teaching content is made up of two parts: the theoretical and practical part.

2.2. The Learning Resource Module

As the essential part of the network teaching and learning platform, the resource platform supplies the whole teaching content in an improved way, and the other contents that closely related to "Advanced English", which include Teaching Plan, Courseware, Teaching Video, E. Books, Network Cinema and Question Bank. This module can help students choose the most suitable material and learning method for each individual, they can also acquire the strategy guidance. In this way, they can improve their self-learning ability step by step. The resource construction is an important way of assisting English instruction. It is the key of constructing course network. Different types of teaching resource combination should be designed systematically according to the course feature and the different media features. They should be grouped in the best and efficient way to guarantee the learners to accomplish their learning task. So the course resource should occupy various performance aspects, it should be diversified.

2.3. The Interaction Module

The construction of this module is to exert both teacher and student's subjective initiative via the interaction between student and computer, between teacher and student and between students themselves. Students can have better communication, and their language practical ability can also be cultivated in this way. The module includes teacher's aid on line, the monitoring management of student's learning and teacher's aiding and so on. Teacher should write down student's study information, get to know and examine students' learning. The teacher's instruction and aid should also be written down. In this way, the interaction between learning and teaching on the network can be proved. Students can be guided toward individual learning and self learning. During the process, the student's dominant position in learning should be demonstrated. Beside this, other communicative ways, such as, BBS, Email, Chatting Room, QQ, Blog and so on can also pave the way for teacher and student's cooperation, for the researching type of teaching.

2.4. The Students' Activity Record Module

Students' activity record module consists of students' learning and assessment, teacher's instruction and so on. One of the aims of constructing the course network is to guarantee the students to take self learning, to make them utilize efficient methods to have the self assessment for their learning result. This module supplies a good means to help students find out problems, correct the mistakes, to improve their learning.

The researcher adopts the interactive education network integrated platform to fulfill the construction. The invention relates to an environment, content, a method and a tool for integrating education, which is based on an internet education resource server, a connection courseware base, a test database, a component base, a teacher record base and a student record base, and provides such four services via internet as a portal management center system, a classroom management center system, a virtual management center system and an e-commerce center system. The center thereof is that teaching is performed via an interactive education platform, all details in the teaching test of students and teachers are recorded, summarized and analyzed, and a teaching approach with pertinence and personalization is achieved. Teachers can selectively edit teaching materials, students can learn anytime and anywhere, and parents also can participate. The invention is used to realize the management related to teaching and information transferring between students, teachers, parents, schools, governments and commercial establishments, the interaction there between is strengthened, the related statistic analysis information is provided online, information resources act as the basis for optimizing every student and even the whole education with the assistant e-commerce, and the service and products related to the education are provided.

3. The principles for teachers to obey during the process of developing network instruction

3.1. Humanistic Principle

The instruction should firstly take the students' real learning background into consideration, focus on learner's learning requirement, and help students acquire learning experience for the whole life long time. The

network instruction should essentially develop students' personality. In order to do that, teacher's continuous development is a crucial element. There will not be student's continuous development without teacher's continuous development. The improvement of teachers' instruction is the base of students' learning perfection.

3.2. Opening Principle

On the platform everything is opened to all the learners, such as the teaching scheme, teaching content and so on, all these are open. The platform is open to the learners of various learning levels, open to diversified social life, open to other boundless network resource. The platform has the following open feature, that is, the teaching information is open. The teaching space and communicative means are multiple, such as, on the platform there is the combination of in out class information, the complementary of the information in and out of campus. There is the communication between campus network and internet. In this way, the learners are encouraged to step into society, get to know what life is, keep close to nature, and better understand the network system. On the platform, the assessment standard is open; students can assess their learning from different aspects. On the network, students' mistakes are tolerable and allowed, even the mistakes are childish. Learners can have judgment on their learning according to different standards. In this way, learners' creation is encouraged and protected.

3.3. Subject Principle

Teachers should always keep in the mind that learners are the subject of the learning. Students should have their own learning space, they should be given choices to their learning, experience environment and performance.

3.4. Integrity Principle

The aim of education is to cultivate fully developed and harmoniously developed human. Educators should take this as their goal. Teachers should take everything into consideration; combine all the education resources together in a reasonable way. It is teacher's responsibility to perfect teaching system, to form an educational environment, which is free, democratic and cooperative.

4. Suggestions

Human has created internet, which is changing the human world. However, people should get aware that internet is a coin with double sides. The development of internet technology has supplied many opportunities for education; it has supplied technical support to teacher's instruction at school. Whereas it has also brought new challenges to school education. The biggest challenge is to teach students how to behave human becomes difficult. Teachers should not only teach students knowledge, train them to use modern technology to better their study, teachers must have deep thinking about the student's personality. Some experts have pointed that if only knowledge is involved in school education, internet can almost replace all the school functions. However, the other school education functions can not be replaced by internet, such as the education on student's emotion and feeling. In this sense, the present school functions can not be replaced. When college students use internet to learn literature, the most important thing is not to master computer knowledge or applied internet skills, but to foster their sense of value, responsibility and so on. These elements are non-intelligence qualifications. But they can influence people for their life time. No matter how well the internet technology has been developed, no matter how widely internet has spread in our life, the soul of education is to teach student to be a real man, and this is the first task for school education.

5. Acknowledgements

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